

## 2023-24 Student Access to Effective Educators

### Weakley County | Martin Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	29	19.7%	**	**	**%	22	**	**%
Inexperienced Teachers	147	15	10.2%	**	**	**%	22	**	**%
Out of Field Teachers	147	**	**%	**	**	**%	22	**	**%
Low Income Students	2638	767	29.1%	**	**	**%	443	112	25.3%
Minority Children	2638	526	19.9%	**	**	**%	443	122	27.5%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.6%	**%	88.4%
% Non low-income students taught by an ineffective teacher	51.6%	**%	**%
Disproportionate Rate	2.0%	**%	**%
% Minority students taught by an ineffective teacher	53.8%	**%	87.7%
% Non minority students taught by an ineffective teacher	51.8%	**%	85.0%
Disproportionate Rate	2.0%	**%	2.7%
% Low-income students taught by an inexperienced teacher	20.7%	**%	50.9%
% Non low-income students taught by an inexperienced teacher	19.8%	**%	**%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an inexperienced teacher	22.4%	**%	52.5%
% Non minority students taught by an inexperienced teacher	19.5%	**%	53.0%
Disproportionate Rate	2.9%	**%	-0.5%
% Low-income students taught by an out of field teacher	5.2%	**%	28.6%
% Non low-income students taught by an out of field teacher	7.8%	**%	88.4%
Disproportionate Rate	-2.6%	**%	-59.8%
% Minority students taught by an out of field teacher	8.0%	**%	32.8%
% Non minority students taught by an out of field teacher	6.8%	**%	28.3%
Disproportionate Rate	1.2%	**%	4.4%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Weakley County | Martin Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	29	19.7%	**	**	**%	27	**	**%
Inexperienced Teachers	147	15	10.2%	**	**	**%	27	**	**%
Out of Field Teachers	147	**	**%	**	**	**%	27	**	**%
Low Income Students	2638	767	29.1%	**	**	**%	350	111	31.7%
Minority Children	2638	526	19.9%	**	**	**%	350	108	30.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.6%	**%	29.7%
% Non low-income students taught by an ineffective teacher	51.6%	**%	62.2%
Disproportionate Rate	2.0%	**%	-32.4%
% Minority students taught by an ineffective teacher	53.8%	**%	29.6%
% Non minority students taught by an ineffective teacher	51.8%	**%	28.9%
Disproportionate Rate	2.0%	**%	0.7%
% Low-income students taught by an inexperienced teacher	20.7%	**%	17.1%
% Non low-income students taught by an inexperienced teacher	19.8%	**%	32.4%
Disproportionate Rate	0.9%	**%	-15.3%
% Minority students taught by an inexperienced teacher	22.4%	**%	14.8%
% Non minority students taught by an inexperienced teacher	19.5%	**%	16.1%
Disproportionate Rate	2.9%	**%	-1.3%
% Low-income students taught by an out of field teacher	5.2%	**%	**%
% Non low-income students taught by an out of field teacher	7.8%	**%	**%
Disproportionate Rate	-2.6%	**%	**%
% Minority students taught by an out of field teacher	8.0%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Weakley County | Dresden Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	29	19.7%	**	**	**%	11	**	**%
Inexperienced Teachers	147	15	10.2%	**	**	**%	11	**	**%
Out of Field Teachers	147	**	**%	**	**	**%	11	**	**%
Low Income Students	2638	767	29.1%	**	**	**%	177	52	29.4%
Minority Children	2638	526	19.9%	**	**	**%	177	14	7.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.6%	**%	**%
% Non low-income students taught by an ineffective teacher	51.6%	**%	**%
Disproportionate Rate	2.0%	**%	**%
% Minority students taught by an ineffective teacher	53.8%	**%	**%
% Non minority students taught by an ineffective teacher	51.8%	**%	**%
Disproportionate Rate	2.0%	**%	**%
% Low-income students taught by an inexperienced teacher	20.7%	**%	15.4%
% Non low-income students taught by an inexperienced teacher	19.8%	**%	21.2%
Disproportionate Rate	0.9%	**%	-5.8%
% Minority students taught by an inexperienced teacher	22.4%	**%	**%
% Non minority students taught by an inexperienced teacher	19.5%	**%	11.7%
Disproportionate Rate	2.9%	**%	**%
% Low-income students taught by an out of field teacher	5.2%	**%	**%
% Non low-income students taught by an out of field teacher	7.8%	**%	**%
Disproportionate Rate	-2.6%	**%	**%
% Minority students taught by an out of field teacher	8.0%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Weakley County | Dresden High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	29	19.7%	**	**	**%	**	**	**%
Inexperienced Teachers	147	15	10.2%	**	**	**%	**	**	**%
Out of Field Teachers	147	**	**%	**	**	**%	**	**	**%
Low Income Students	2638	767	29.1%	**	**	**%	237	67	28.3%
Minority Children	2638	526	19.9%	**	**	**%	237	23	9.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.6%	**%	73.1%
% Non low-income students taught by an ineffective teacher	51.6%	**%	**%
Disproportionate Rate	2.0%	**%	**%
% Minority students taught by an ineffective teacher	53.8%	**%	87.0%
% Non minority students taught by an ineffective teacher	51.8%	**%	72.0%
Disproportionate Rate	2.0%	**%	15.0%
% Low-income students taught by an inexperienced teacher	20.7%	**%	**%
% Non low-income students taught by an inexperienced teacher	19.8%	**%	**%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an inexperienced teacher	22.4%	**%	**%
% Non minority students taught by an inexperienced teacher	19.5%	**%	**%
Disproportionate Rate	2.9%	**%	**%
% Low-income students taught by an out of field teacher	5.2%	**%	**%
% Non low-income students taught by an out of field teacher	7.8%	**%	**%
Disproportionate Rate	-2.6%	**%	**%
% Minority students taught by an out of field teacher	8.0%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Weakley County | Dresden Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	29	19.7%	**	**	**%	18	**	**%
Inexperienced Teachers	147	15	10.2%	**	**	**%	18	**	**%
Out of Field Teachers	147	**	**%	**	**	**%	18	**	**%
Low Income Students	2638	767	29.1%	**	**	**%	341	119	34.9%
Minority Children	2638	526	19.9%	**	**	**%	341	40	11.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.6%	**%	75.6%
% Non low-income students taught by an ineffective teacher	51.6%	**%	**%
Disproportionate Rate	2.0%	**%	**%
% Minority students taught by an ineffective teacher	53.8%	**%	72.5%
% Non minority students taught by an ineffective teacher	51.8%	**%	75.1%
Disproportionate Rate	2.0%	**%	-2.6%
% Low-income students taught by an inexperienced teacher	20.7%	**%	29.4%
% Non low-income students taught by an inexperienced teacher	19.8%	**%	48.7%
Disproportionate Rate	0.9%	**%	-19.3%
% Minority students taught by an inexperienced teacher	22.4%	**%	30.0%
% Non minority students taught by an inexperienced teacher	19.5%	**%	26.9%
Disproportionate Rate	2.9%	**%	3.1%
% Low-income students taught by an out of field teacher	5.2%	**%	**%
% Non low-income students taught by an out of field teacher	7.8%	**%	**%
Disproportionate Rate	-2.6%	**%	**%
% Minority students taught by an out of field teacher	8.0%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Weakley County | Westview High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	29	19.7%	**	**	**%	14	**	**%
Inexperienced Teachers	147	15	10.2%	**	**	**%	14	**	**%
Out of Field Teachers	147	**	**%	**	**	**%	14	**	**%
Low Income Students	2638	767	29.1%	**	**	**%	432	130	30.1%
Minority Children	2638	526	19.9%	**	**	**%	432	143	33.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.6%	**%	33.8%
% Non low-income students taught by an ineffective teacher	51.6%	**%	59.2%
Disproportionate Rate	2.0%	**%	-25.4%
% Minority students taught by an ineffective teacher	53.8%	**%	35.0%
% Non minority students taught by an ineffective teacher	51.8%	**%	24.6%
Disproportionate Rate	2.0%	**%	10.4%
% Low-income students taught by an inexperienced teacher	20.7%	**%	**%
% Non low-income students taught by an inexperienced teacher	19.8%	**%	6.2%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an inexperienced teacher	22.4%	**%	5.6%
% Non minority students taught by an inexperienced teacher	19.5%	**%	2.8%
Disproportionate Rate	2.9%	**%	2.8%
% Low-income students taught by an out of field teacher	5.2%	**%	**%
% Non low-income students taught by an out of field teacher	7.8%	**%	**%
Disproportionate Rate	-2.6%	**%	**%
% Minority students taught by an out of field teacher	8.0%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Weakley County | Sharon School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	29	19.7%	**	**	**%	10	**	**%
Inexperienced Teachers	147	15	10.2%	**	**	**%	10	**	**%
Out of Field Teachers	147	**	**%	**	**	**%	10	**	**%
Low Income Students	2638	767	29.1%	**	**	**%	74	30	40.5%
Minority Children	2638	526	19.9%	**	**	**%	74	19	25.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.6%	**%	70.0%
% Non low-income students taught by an ineffective teacher	51.6%	**%	**%
Disproportionate Rate	2.0%	**%	**%
% Minority students taught by an ineffective teacher	53.8%	**%	68.4%
% Non minority students taught by an ineffective teacher	51.8%	**%	83.6%
Disproportionate Rate	2.0%	**%	-15.2%
% Low-income students taught by an inexperienced teacher	20.7%	**%	**%
% Non low-income students taught by an inexperienced teacher	19.8%	**%	**%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an inexperienced teacher	22.4%	**%	5.3%
% Non minority students taught by an inexperienced teacher	19.5%	**%	**%
Disproportionate Rate	2.9%	**%	**%
% Low-income students taught by an out of field teacher	5.2%	**%	**%
% Non low-income students taught by an out of field teacher	7.8%	**%	**%
Disproportionate Rate	-2.6%	**%	**%
% Minority students taught by an out of field teacher	8.0%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Weakley County | Gleason School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	29	19.7%	**	**	**%	19	**	**%
Inexperienced Teachers	147	15	10.2%	**	**	**%	19	**	**%
Out of Field Teachers	147	**	**%	**	**	**%	19	**	**%
Low Income Students	2638	767	29.1%	**	**	**%	275	70	25.5%
Minority Children	2638	526	19.9%	**	**	**%	275	13	4.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.6%	**%	50.0%
% Non low-income students taught by an ineffective teacher	51.6%	**%	**%
Disproportionate Rate	2.0%	**%	**%
% Minority students taught by an ineffective teacher	53.8%	**%	53.8%
% Non minority students taught by an ineffective teacher	51.8%	**%	54.6%
Disproportionate Rate	2.0%	**%	-0.7%
% Low-income students taught by an inexperienced teacher	20.7%	**%	**%
% Non low-income students taught by an inexperienced teacher	19.8%	**%	**%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an inexperienced teacher	22.4%	**%	**%
% Non minority students taught by an inexperienced teacher	19.5%	**%	**%
Disproportionate Rate	2.9%	**%	**%
% Low-income students taught by an out of field teacher	5.2%	**%	11.4%
% Non low-income students taught by an out of field teacher	7.8%	**%	67.1%
Disproportionate Rate	-2.6%	**%	-55.7%
% Minority students taught by an out of field teacher	8.0%	**%	15.4%
% Non minority students taught by an out of field teacher	6.8%	**%	20.2%
Disproportionate Rate	1.2%	**%	-4.8%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Weakley County | Greenfield School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	147	29	19.7%	**	**	**%	20	**	**%
Inexperienced Teachers	147	15	10.2%	**	**	**%	20	**	**%
Out of Field Teachers	147	**	**%	**	**	**%	20	**	**%
Low Income Students	2638	767	29.1%	**	**	**%	314	76	24.2%
Minority Children	2638	526	19.9%	**	**	**%	314	45	14.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	53.6%	**%	52.6%
% Non low-income students taught by an ineffective teacher	51.6%	**%	**%
Disproportionate Rate	2.0%	**%	**%
% Minority students taught by an ineffective teacher	53.8%	**%	55.6%
% Non minority students taught by an ineffective teacher	51.8%	**%	41.3%
Disproportionate Rate	2.0%	**%	14.3%
% Low-income students taught by an inexperienced teacher	20.7%	**%	39.5%
% Non low-income students taught by an inexperienced teacher	19.8%	**%	**%
Disproportionate Rate	0.9%	**%	**%
% Minority students taught by an inexperienced teacher	22.4%	**%	37.8%
% Non minority students taught by an inexperienced teacher	19.5%	**%	34.9%
Disproportionate Rate	2.9%	**%	2.8%
% Low-income students taught by an out of field teacher	5.2%	**%	**%
% Non low-income students taught by an out of field teacher	7.8%	**%	**%
Disproportionate Rate	-2.6%	**%	**%
% Minority students taught by an out of field teacher	8.0%	**%	**%
% Non minority students taught by an out of field teacher	6.8%	**%	**%
Disproportionate Rate	1.2%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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